

Redlands eAcademy Enrollment Guidelines

1. **Attendance** – Incoming students should have regular attendance. Students should not be a SART/SARB candidate prior to admittance to Redlands eAcademy.

As a blended learning school, regular attendance at scheduled student block times is important and must remain a priority for eAcademy students. *Official* attendance records at Redlands eAcademy are maintained in accordance with California independent study law, which bases attendance on **work completed**. This means that eAcademy students who do not regularly complete assignments can be referred to the Student Attendance Review Board.

2. **Grade Level** – Redlands eAcademy is a Transitional Kindergarten through 12th grade school. However, Redlands eAcademy only enrolls students in Transitional Kindergarten through 10th grade. Exceptions for 11th grade students are sometimes made by the principal on a case-by-case basis.
3. **High School Credits** – Redlands eAcademy is not an ideal setting for credit recovery. We have the following credit restrictions when enrolling high school students:

9th grade students – Must not be more than 15 credits behind.

10th grade students - Must not be more than 10 credits behind.

4. **Middle School Students** – Any middle school student with failing grades must first attend the RISE/ROLA program to prove satisfactory work habits prior to admittance to eAcademy.
5. **Behavior** – Students should not have major behavioral problems that would disrupt the small group environment at Redlands eAcademy.
6. **Special Education students** should have a current IEP. Triennials should be completed *before* the change of placement meeting. Behavior Plans should also be current if the student has had prior behavioral issues. All applications for Special Education students must be approved by Special Services Department *and* the Redlands eAcademy principal prior to enrollment at eAcademy.