

## **eAcademy – Spanish 1** **con la Profe Fonken 2016-17**

### **I. Course Description**

This course will be a continuation of the study of the Spanish language, Hispanic Cultures, and communication skills which promotes the integration of worldwide citizenship.

### **II. Course Objectives/ Student Learning Outcomes**

Upon successful completion of this year, the student will be more confident and better able to recognize and use Spanish in listening, speaking, reading, writing by using present tense.

### **III. Standards to be Covered**

- **Communication**
- **Connections**
- **Comparisons**
- **Cultures**
- **Communities**

#### Grading Rubric:

- Homework/Classwork/Participation – 15%
  - At the end of each chapter I will collect a packet of notes and activities done in class and the homework.
  - Every day you are expected to speak in Spanish – this will include reading out loud, repeating words/phrases, answering questions, and acting out conversations.
- Projects – 20%
  - 3-6 Individual and group projects will be assigned. These are prepared assignments that may be a video project, acting in front of class, essays or other written assessment.
- Tests/Quizzes – 50%
  - There will be at least 2 quizzes and 1 exam each etapa (7 etapas this semester). Quizzes are usually worth 10 points and tests are 50 points. These will cover grammar, vocab, and culture and can be written, verbal, and audio assessments.
- Final Exam – 15%
  - There will be a written and multiple choice final exam covering anything we covered in the book, workbook, or in class.

## **Objectives – Spanish 1**

### **Etapa Preliminar - Welcome**

- Response/Asking (to) introductory questions
- Distinguish between greetings and farewells (what goes together)

- Knows numbers 0-10
- Knows days of the week and the correct order

### **Etapa 1.1 - Greetings**

- Distinguishes and knows when to use formal and informal greetings
- Can match subject pronoun to correct verb conjugation (put in right order)
- Knows how to use common infinitives (correr, trabajar, escribir, patinar, cantar, escuchar, leer, comer)
- Knows how to conjugate irregular verb - *ser*

### **Etapa 1.2 – Describing others**

- Can describe people through vocabulary – physical features, personality, clothing...)
- Knows difference and how to use definite and indefinite articles
- Understands and can use correct subject verb adjective agreement (# and gender)

### **Etapa 1.3 – Talking about family**

- Knows numbers 0-100
- Knows months and the correct order
- Knows family vocabulary
- Understands and can use possessive adjectives (p. adj + noun)
- Can show possession using “de”
- Agreement in # and gender with possessive adjectives

### **Etapa 2.1 – A typical week at school**

- Distinguishes between “hay que” and “*tener que*”
- Knows classroom vocabulary
- Can conjugate –ar verbs correctly
- Can use and know location for frequency adverbs

### **Etapa 2.2 – At what time**

- Can correctly tell time
- Can ask question and answer questions
- Can conjugate correctly *Ir* and *Estar*

### **Etapa 2.3 – My activities**

- Knows how to use sequencing words
- Can conjugate –er, and –ir verbs correctly
- Can correctly conjugate *Oír*
- Knows the irregular yo form for: tener, hacer, oír, ver, ir, ser, estar
- Can show future tense using ir + a + infinitive

### **3.1: Talking on the phone and making plans**

- Feelings (estar)
- Ghetto past
- “me gusta” with clarifier (gusta vs gustan – 4.3)

### **3.2: Sports**

- E:ie verbs
- Saber\* and other irregular yo verbs
- Comparisons

### **3.3: Weather**

- Describing weather
- Tener expressions
- DOP's
- Present Progressive

#### **4.1: Places in town**

- Prepositions
- Affirmative tú commands
- Leaving for/from (salir) and how to get there (ir en...)

#### **4.2: At the market**

- Regetear
- O:ue verbs
- IOP's (gusta and shopping)

#### **4.3: In a restaurant**

- E:I verbs
- Affirmative and Negative words

#### **5.1: Daily Routines**

- Reflexive verbs
- Irregular affirmative commands
- Negative tú commands
- Body parts